

## Saluda Elementary School

400 West Butler Avenue  
Saluda, SC 29138

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	277 Students	
<b>Principal</b>	Marcie Enlow	864-445-2564
<b>Superintendent</b>	Dr. David M. Mathis	864-445-8441
<b>Board Chair</b>	Christy C. Nichols	864-445-9110

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>Good</b>
2013	Average	Average
2012	Average	Excellent
2011	Average	Good
2010	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

## Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

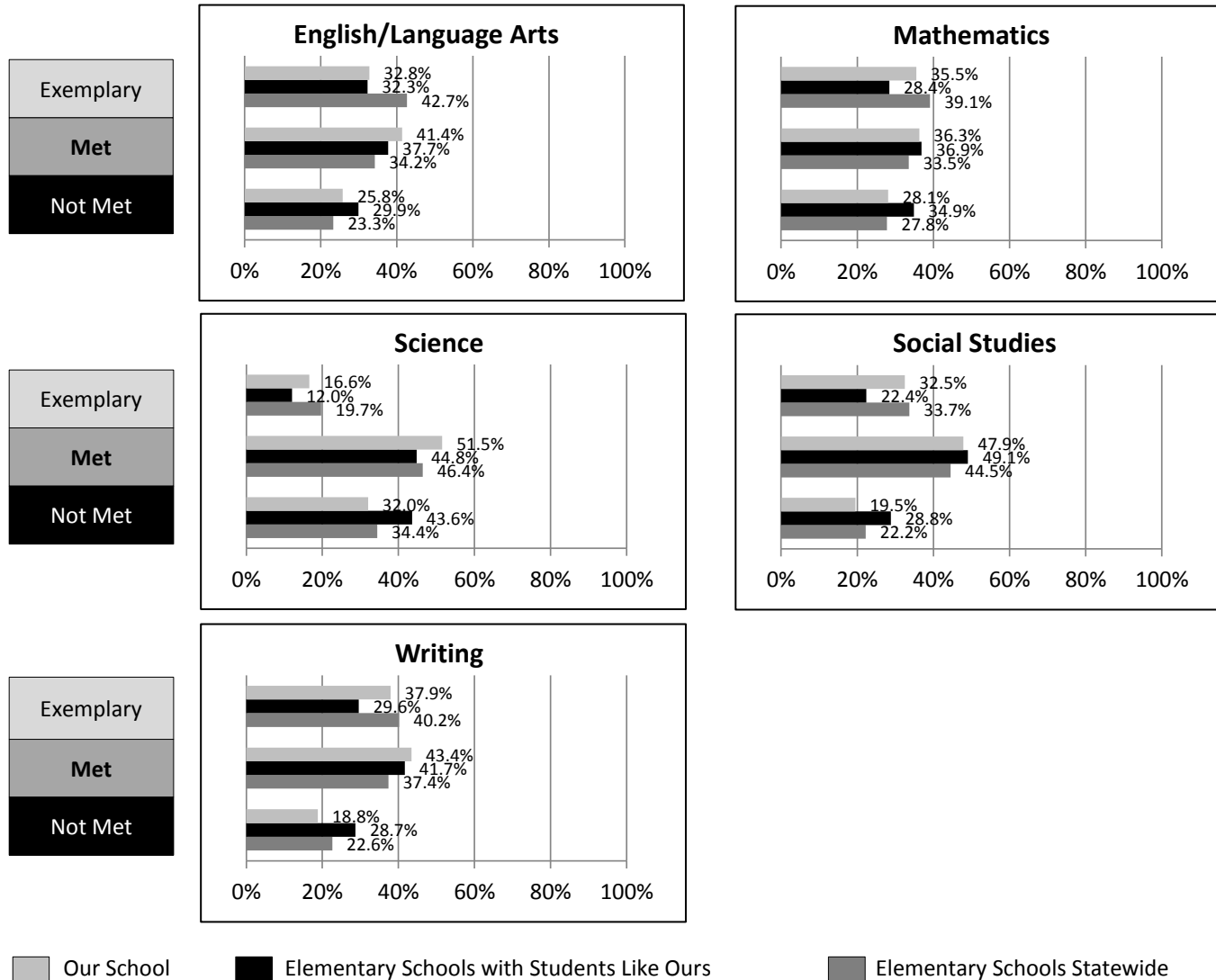
97.7%

## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
8	14	115	13	5

\* Ratings are calculated with data available by 04/27/2015.

## South Carolina Palmetto Assessment of State Standards (SC PASS)



\* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

## Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n = 277)</b>				
1st graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention Rate	1.5%	Up from 0.4%	1.4%	1.0%
Attendance Rate	96.9%	Up from 96.2%	96.0%	96.5%
Served by gifted and talented program	6.2%	Up from 4.7%	4.5%	7.3%
With disabilities	13.9%	Down from 14.1%	13.5%	12.5%
Older than usual for grade	6.2%	Down from 8.3%	2.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
<b>Teachers (n = 17)</b>				
Teachers with advanced degrees	58.8%	Up from 55.6%	60.7%	62.3%
Continuing contract teachers	82.4%	Down from 100.0%	79.3%	81.2%
Teachers returning from previous year	85.0%	Down from 93.1%	86.4%	88.4%
Teacher attendance rate	92.8%	Up from 92.1%	95.1%	95.3%
Average teacher salary*	\$48,538	Down 0.4%	\$46,740	\$47,902
Professional development days/teacher	11.2 days	Down from 17.3 days	10.7 days	10.9 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 18.9 to 1	19.0 to 1	19.9 to 1
Prime instructional time	87.8%	Up from 86.3%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,726	Up 15.7%	\$8,019	\$7,680
Percent of expenditures for instruction**	59.3%	Down from 61.0%	65.9%	66.8%
Percent of expenditures for teacher salaries**	58.8%	Down from 59.0%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Report of Principal and School Improvement Council**

Saluda Elementary School continues to embrace Common Core State Standards (CCSS). During the year, teachers created quality summative assessments to support the level of rigor required by the new standards. Teachers participated in a summer course led by the Superintendent to embed quality formative assessments into previously made units of study. Teachers and administration continue to utilize MAP (Measures of Academic Progress) and SC PASS (Palmetto Assessment of State Standards) data to improve instructional efforts and target areas of needed professional development. In addition, teachers continue to grow professionally through PLCs (Professional Learning Communities), where student achievement is the focus.

Students at Saluda Elementary School were surrounded with learning opportunities. Students were given the opportunity to be members of the Bow Tie Club or Girls in Pearls. The students must qualify in the following areas to be members: complete daily homework, attend school each day, model good behavior, pass Study Island overall by 70% or more, and achieve the best grades in all subjects. The SES Gifted and Talented program continues to grow as well as the National Elementary Honor Society membership. Field trips to the SC State House, PAIA Eastern Cherokee Nation, and the Barrier Islands in Charleston provided students with real world learning experiences.

Parental and community involvement continue to be important at Saluda Elementary. SES continues to partner with the Saluda Garden Club so students have an opportunity to grow strawberries, cabbage, potatoes, and squash. Saluda Elementary hosted monthly Connecting with Parents Meetings. Topics discussed included school policies, curriculum standards, Common Core, homework tips, and activities involving Math, ELA, Science and Social Studies. Attendance for parent/teacher conferences in the fall was outstanding with 100% of our parents making contact. Parent nights included parent connection night, curriculum night, parent conferences, and science night. The Pride of SES Honors Choir presented two musicals: Christmas Around the World and 101 Dalmatians. SES continues to implement the Olweus Bullying Prevention Program.

Tomeka Love was named Teacher of The Year.

Marcie Enlow, Principal

Kristi Collins, SIC Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	20	76	42
Percent satisfied with learning environment	90.0%	96.1%	92.9%
Percent satisfied with social and physical environment	95.3%	92.0%	85.4%
Percent satisfied with school-home relations	85.7%	97.4%	76.2%

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.6</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Saluda Elementary School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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## SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	631.4	635.5	620.6	641.4	100.0	100.0	100.0
Male	625.3	631.3	620.1	639.5	100.0	100.0	100.0
Female	640.1	641.4	621.3	644.2	100.0	100.0	100.0
White	642.8	646.8	637.8	645.8	100.0	100.0	100.0
African American	622.3	620.3	606.4	635.3	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	631.0	641.7	620.2	643.4	100.0	100.0	100.0
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	596.7	594.5	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	631.8	642.6	619.6	644.6	100.0	100.0	100.0
Subsidized Meals	628.8	632.9	618.1	640.9	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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N/R-Not Reported

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## Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	93	640.2	100.0	93	625.6	100.0
	4	99	624.2	100.0	99	629.1	100.0
	5	83	636.9	100.0	83	637.5	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	48	609.6	100.0	47	624.5	100.0
	4	97	613.9	100.0	98	628.6	100.0
	5	43	618.1	100.0	40	628.5	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	96	631.8	100.0	96	625.9	100.0
	4	89	628.5	100.0	88	631.1	98.9
	5	86	634.0	100.0	86	650.6	96.6
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	49	608.1	100.0	47	630.6	100.0
	4	86	618.2	98.9	88	642.4	98.9
	5	43	639.7	93.5	44	651.2	97.8
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

## Abbreviations for Missing Data

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Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4101006
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.3	639.3	627.6	644.3	100.0	100.0	100.0	N/A
Male	628.6	636.1	627.7	642.1	100.0	100.0	100.0	N/A
Female	643.4	643.2	627.4	646.9	100.0	100.0	100.0	N/A
White	649.9	652.9	647.3	655.5	100.0	100.0	100.0	N/A
African American	621.2	618.8	605.3	633.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	626.2	637.5	618.5	637.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.2	584.8	577.5	600.0	100.0	100.0	100.0	N/A
Limited English Proficient	626.4	637.5	617.5	638.0	100.0	100.0	100.0	N/A
Subsidized Meals	628.2	632.4	620.2	640.0	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	621.3	631.2	632.8	628.3	100.0	100.0	100.0	N/A
Male	615.3	629.4	632.9	628.0	100.0	100.0	100.0	N/A
Female	627.1	632.9	632.7	628.6	100.0	100.0	100.0	N/A
White	640.5	640.7	653.7	647.6	100.0	100.0	100.0	N/A
African American	601.3	613.7	611.5	606.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	611.7	634.9	624.7	623.8	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	577.8	588.1	586.3	590.4	100.0	100.0	100.0	N/A
Limited English Proficient	606.0	630.7	617.8	618.4	100.0	100.0	100.0	N/A
Subsidized Meals	608.9	623.1	620.8	616.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.0	225.4	81.8	73.3	100.0	100.0	100.0	85.0
Male	229.4	225.0	80.6	76.2	100.0	100.0	100.0	80.0
Female	236.9	225.9	83.1	69.8	100.0	100.0	100.0	90.4
White	241.2	231.3	84.7	76.0	100.0	100.0	100.0	91.9
African American	224.0	218.7	78.4	70.0	100.0	100.0	100.0	78.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	229.4	223.4	82.4	N/A	100.0	100.0	100.0	78.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	72.7
Subsidized Meals	226.0	218.6	78.9	72.8	100.0	100.0	100.0	81.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.



Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4101006
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

### Reading - Grade 4 (2013)



### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



#### Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

#### Our School

Number of recently arrived ELL students exempted from ELA in state assessments

3

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N/A-Not Applicable

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